

# Theme: Who am I?/ Our Memories

In Early Years we help the children learn through **play** in all areas of the curriculum in both our indoor and outdoor areas. We are also able to provide the children with the opportunity to explore and play in our Go Wild environmental area.

This term we will focus on settling into the new environment. Routines and relationships will form a large part of **Personal, Social and Emotional Development** with managing our feelings being of high priority. Children will be encouraged to play and explore alongside each other co-operatively.



WOW!

It is great to hear your exciting news and see what your child is achieving at home!

We love to see parent uploading photos, videos or notes onto EExAT (more information to follow).



## Physical Development

Our hall, outside learning areas, adventure playground and garden will continue to provide opportunities for **Physical Development** through play. Fine and gross motor skills will be developed through dough gym, funky finger activities and large scale mark making opportunities. In Reception Mr Brewer will continue our specialist P.E teaching on a Tuesday morning. Children will also be taking part in the Daily Mile each day so Reception children need their PE kit in school everyday. Nursery children will need to be wearing sensible shoes they can run in.

## Communication, Language and Literacy

We believe in the power of **Reading** for pleasure. Books, rhymes and stories are shared every day and the children have access to books at all times. Please encourage your children by sharing stories together and visiting our school library.

Our **Speaking and Listening** activities will concentrate on talking about ourselves, our homes and our school environment. Traditional and familiar tales will be used to embed the **Language** of story and we will use puppets and interesting objects to reinforce **Communication**.



In **Phonics**, Nursery children progress through Phase 1 of the Letters and Sounds programme and will begin Phase 2. In Reception children will be recapping Phase 2 and starting Phase 3. We will begin to learn to recognise tricky words to support our reading and to write them from memory where appropriate. We will also be working on writing our names, using the correct letters. Please encourage lots of **Writing** at home by modelling it yourself eg. the weekly shopping list!

## Maths

We sing songs and practise **counting** to 20 and beyond. Every day we ensure the children are immersed in **Mathematical** skills. We work on counting, recognising numbers and also learn about shapes and problem solving. At home please encourage your child by letting them use money at the shops, pointing out numbers on a house sign or weighing out ingredients.



## Expressive Art and Design & Understanding the World

The children will have access to a wide range of media to explore colour, texture and design in **Expressive Art and Design**. We will share new and familiar songs and use musical instruments.

We will be looking at similarities and differences in our community and beyond in **Understanding the World**. We use the gardening area to plant and grow our own vegetables and flowers. We make use of the mud kitchen and the Go Wild area. We learn about

dressing appropriately for the weather and will practise putting on our boots and coats.

## Newport Community School

### Nursery and Reception

### Autumn Term 2019

If you have any questions or would like to help in school, please see the class teacher in the first instance.

### IMPORTANT DAYS for Reception:

**PE:** Tuesday

#### Reading Records:

Will be collected in on a **Monday** morning.

Will be sent out on a **Tuesday**.

Children will be given two reading books throughout the week.

#### Weekly Home Learning:

Will be sent home on a Tuesday with reading books.

### Nursery Team

Mrs Gratton & Mrs Mayln  
Mrs Macree  
Mrs Bailey  
Mrs Cameron

### Reception Team

Mrs Willson & Miss Partridge  
Mrs Sanders & Mrs Chopra  
Mrs Hill & Miss Dyer  
Mrs Guy & Mr Brewer – Tuesday mornings to cover both classes for PSED/ Music and P.E.

### How could I help my child at home?

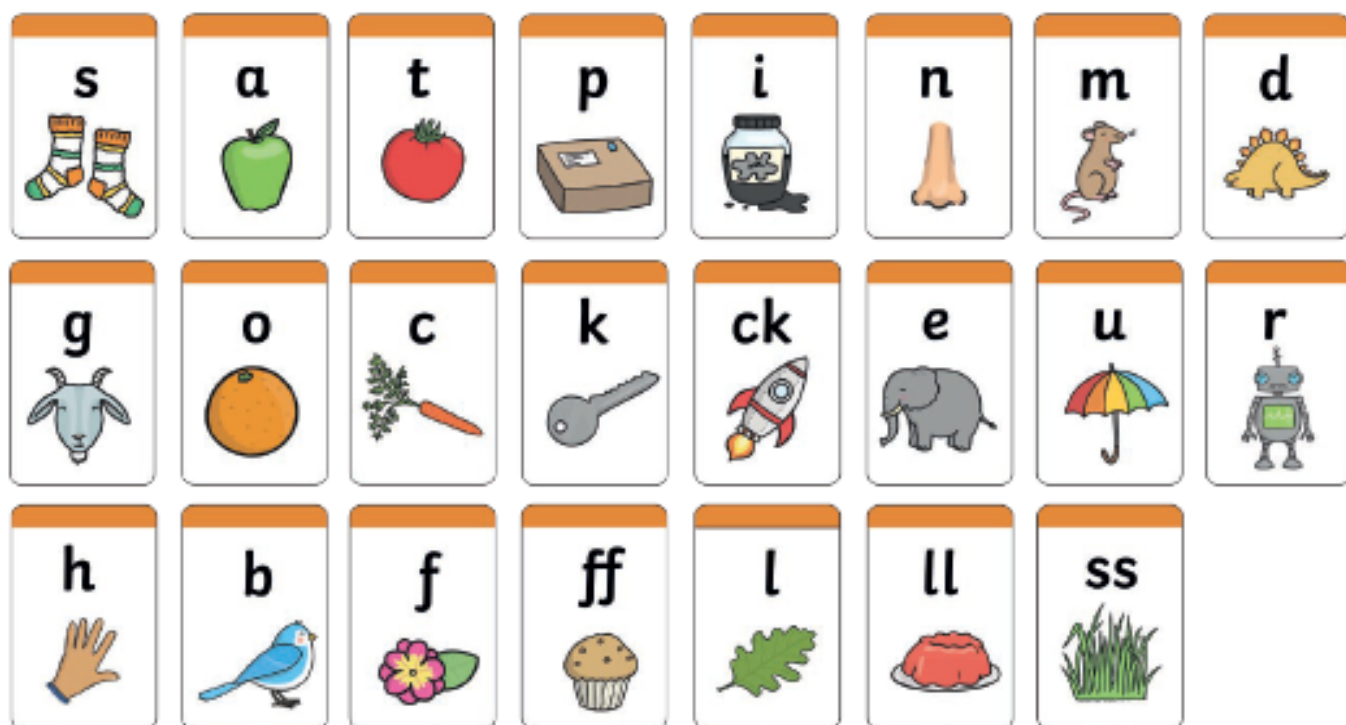
- \* Include them in your conversations.
- \* Share books, stories and rhymes regularly.
- \* Encourage them to dress and undress independently e.g. shoes, coats and jumpers.
- \* Practise letters and sounds from their home learning (or on the back of this newsletter).
- \* Count regularly and practice numeral recognition.

The curriculum newsletter informs you of the organisation of learning in your child's class for the Autumn term.

We hope you find this document a useful tool in supporting your child's learning at home. If you have any questions, please feel free to speak to your child's class teacher.

## Phase 2

### Sounds



### Tricky Words

I no  
the to  
into go

### Formation of letters

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9