

THEME: Daring Feats and Epic Journeys

The Big Idea: For many centuries, humans have explored and discovered. From crossing oceans, to soaring through the sky, people have been fascinated by their exploits. Through this theme, pupils will look at a range of explorers both past and present, understanding the obstacles they had to overcome and the discoveries they made. The children will look at the impact explorers have had on the places they have visited as well as how they have changed the attitudes and beliefs of others.

In **Literacy**, we will focus the majority of our work on investigating and extending our understanding of a range of grammar terms including: subject, object, active, passive, modal, preposition, adverbial. Children will also be using their reading and actual experiences to inspire their own writing. This will be done through a range of genres including narratives, non-chronological reports and diaries.

Our non-fiction writing will be based on current and past explorers and the places they visited.

In **Maths**, children will be working in the areas of Number Sense, Additive Reasoning, Multiplicative Reasoning and Geometric Reasoning to build their understanding. They will be working to understand numbers with up to 7 digits and will be using a range of numbers to improve their skills of addition, subtraction, multiplication and division in the contexts of area, mass, volume and money. Children will be learning and reinforcing their multiplication tables, as well as continuing to consolidate previously learnt number facts. Fractions will also be explored.



In **Science and Technology**, we will learn about light, understanding that it travels in straight lines from a source and that we see objects when light is reflected from them into our eyes. We are going to be looking at how light might have been used by explorers in the past.

Our **IT and Computing** work will continue to focus on how to keep safe online. Under Research and Communication, we will understand what ISPs and URLs are and compare websites to check facts. In Computing, we will look at creating a web page.

Global Learning will focus on important global events, understanding that the planets' resources are finite and considering some of the issues surrounding trade between countries.

In **Faith and Belief** (RE), we will explore how a Sikh shows commitment to God and will understand the importance of Holy Week for Christians. We will also explore important journeys within religion.

In **Art**, the children will use mixed media to develop their creativity and technique.

Children will begin their **Humanities** work by finding out about the explorer Nellie Bly. They will have to investigate a range of sources to find out more about her journey and the places that she visited. The children will learn about how different cultures have different beliefs, attitudes and experiences.

In **Physical Health and Wellbeing**, children's learning will be focused on: taking responsibility for keeping healthy and safe; different types of relationships, including how relationships change, and the importance of financial planning and budgeting.

As part of our **Creative Arts** curriculum, the children will apply the skills they learnt in the drama workshops within a range of subjects to understand different perspectives of an event.

Primary Languages in Year 5 we will develop the children's ability to use French verbs accurately, ask and answer questions (including written questions) and extend their range of numbers. The children will also take part in Spanish lessons taught by Miss Harvey from Park School.

In their **Music** lessons across the year, children will sing songs in rounds and with two parts, and identify rhythmic patterns.

PE lessons will include dance and gymnastics, as well as extending the range of movements and improving control used in games.

Project Home Learning

Due in the week commencing **16th March**

In class, we have been looking at different places around the world. We would like the children to think about where they would most like to visit in the world. Within their presentation, the children need to include why they want to visit and what there is to do there.

Children will be expected to present their home learning to the class and respond to questions about it. As this is their termly home learning, the children will be expected to speak for at least 3 minutes so the more information they include the more they will have to share.

They will be assessed against the following criteria:

- Confidently using an audible voice
- Presenting information, ensuring relevant details are included and sequenced, and ending correctly



Key Questions to be investigated:

- Why do people travel to other countries?
- What is it like to travel alone?
- Do you think that explorers always have a good impact on where they visit?
- Do you think it is important to travel?
- Is it easier to travel today than it was in the past?

Newport
Community
School

▶ Year Five

▶ Spring
Term 2020

Mr Crewe
Miss Bennett

If you have any questions or would like to help in school, please see the class teacher in the first instance.

IMPORTANT DAYS:

PE - Monday and Wednesday

Reading Records - In on Monday and back out on Tuesday

Weekly Home Learning - Out on Friday and in on Wednesday

Weekly spelling - Out on a Friday and tested on a Friday.

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	