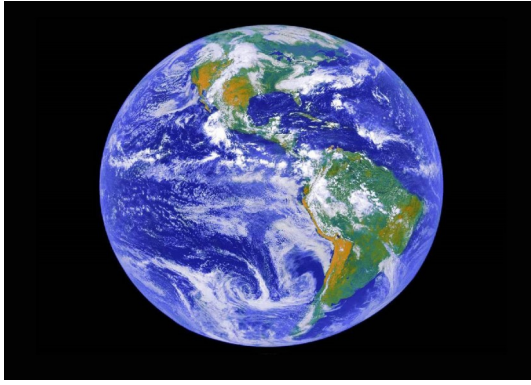


Theme: Worlds: Lost and Found



The Big Idea/ Theme: This term, the Year 2, 3 and 4 children will all be focussing on a similar theme before moving on to an individual linked year group focus. This will give us the opportunity to complete some mixed phase work and allow the children to work collaboratively with children of different age groups.

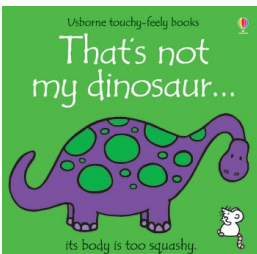
Our shared theme will give children the opportunity to find out more about our amazing planet Earth. Children will explore different environments and current climate change issues before travelling back in time to an age where dinosaurs ruled the Earth.

We will be researching different dinosaurs and exploring key questions such as “Where and when did the dinosaurs live?”, “What made them unique?”, “What is extinction?” and “Why did the dinosaurs die out?”



We will be starting our theme with a visit from the Explorer Dome, which will allow the children to experience a huge range of environments in an interactive 3D adventure. We will also be attempting to turn our classroom and the corridor outside into a jungle/ rainforest.

As part of **Science and Technology**, we will be finding out about which dinosaurs were omnivores, herbivores and carnivores and how the food chain is interconnected. In **Geography**, we will learn about where dinosaurs lived and how the continents were formed using different maps. To help us understand chronology, our **History** work will focus on understanding of the past and timelines. We will have the opportunity to become paleontologists, digging up the past and learn about the importance of primary sources.

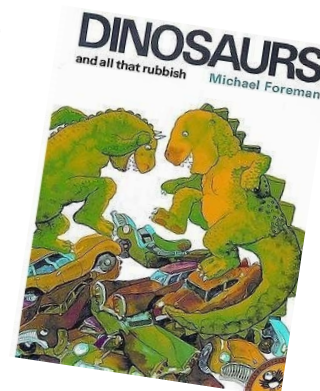


In our **IT and Computing** work, we will be creating information files about dinosaurs using multi-media e books, learning how to import images, sounds and create animations. There will also be a continued focus on E-Safety.

Our **Art and DT** focus will be on creating a sensory - “That’s not my dinosaur” book using different folds, flaps, joins and materials to produce a quality outcome that the children will be able to share with our Nursery children.

In **Literacy**, we will begin by focussing on sentence level work using the book – Dinosaurs and all that Rubbish. The children will then be given the opportunity to learn how to write detailed instructions with a focus on how to trap a dragon. In our theme sessions, we will also have lots of opportunity for writing in different styles.

In **Maths**, our focus is on developing fluency in counting in multiples of 2,3,5 and 10. We will be securing our understanding of place value in two digit numbers, looking at multiplication and division and learn how to read scales.



Project Home Learning-‘We Dig Dinosaurs!’

Due in the week commencing: **16th March**

For your project home learning, we would like you to tell us what you dig about dinosaurs! What about them makes you excited? You could create a model of your favourite dinosaur, set up a dinosaur dig in your garden, write a poem, create a piece of artwork, visit a dinosaur skeleton at a museum or research it online. Challenge yourself to be creative as you can present your project in any way you like! We will be asking the children to speak about their project as part of a dinosaur museum set up in the classroom/hall.

Spoken Language Objectives: 1) Speak audibly and fluently, gaining, maintaining and monitoring the interest of the listener.

Newport
Community
School

► Year 2

► Spring
Term 2020

Mrs Edgell

Mrs Williams

Mrs King

If you have any questions or would like to help in school, please see the class teacher in the first instance.

IMPORTANT DAYS:

PE - Monday and Friday

Reading Records - In on Monday and back out on Wednesday

Weekly Home Learning - Out on Friday and in on Wednesday

Weekly Spelling - Spellings will be tested on a Tuesday and given out on a Wednesday.

Children’s Key Questions to be investigated:

Which dinosaur is the biggest?

Why do dinosaurs have sharp teeth?

Are any dinosaurs still alive?

Where did the dinosaurs live?

Why did the dinosaurs go extinct?

Would a dinosaur eat me?

How long did dinosaurs live for?

The curriculum newsletter informs you of the organisation of learning in your child's class for the Spring term. This includes the Project Home Learning for you to complete with your child, along with the date that this should be handed in.

We hope you find this document a useful tool in supporting your child's learning at home. If you have any questions, please feel free to speak to your child's class teacher.

Common Exception/ Tricky Words Y2

door	find	most
floor	kind	only
poor	mind	both
because	behind	old
child/children	every	cold
wild	everybody	gold
climb	even	hold
pretty	great	told
beautiful	break	after
father	steak	fast
plant	class	last
path	grass	past
bath	pass	move
sure	hour	prove
sugar	eye	improve
who	any	could
whole	many	should
busy	clothes	would
again	people	water
Mr	half	money,
Mrs	parents	Christmas