



TOPIC: All Together Now

The Big Idea:

Children will begin the year by finding out more about themselves and people around them. They will do so by learning about their bodies and their senses and by exploring where they belong in terms of their family group, friends and social groups. Children will investigate how people have been portrayed through art and will explore how they can use art to represent themselves.

Children will then be exploring celebrations both traditional and modern, from the local area and around the world. Children will consider reasons behind celebrations, such as seasonal weather patterns, light and dark and faith and belief.

In **Literacy**, we will be focussing on writing in complete sentences with finger spaces, capital letters and full stops. We will look at non-fiction books and use them to help us write facts, captions and labels. The text 'Funny bones' will be used to explore story structure linked to learning about our skeletons and where we live.

In **Maths**, we will be consolidating our understanding of number. We will be reading and writing numbers up to 100 and identifying one more and one less. We will also be concentrating on key number facts such as the number bonds to 10 and 20.

In **Science and Technology**, we will be learning about the human body and our senses. We will begin to understand how the main parts of our human bodies work. Children will also learn to identify and name a variety of common animals as well as sort them according to their food source i.e. carnivores, herbivores and omnivores. Children will use this knowledge to compare and describe various animals.

Our **IT and Computing** work will involve learning to use a program to paint with different colours and to know how to draw shapes in different colours to make a picture. Children will also learn to take a photo on a digital device.

Global Learning will focus on being able to think of and show concern for others. We will begin to demonstrate a positive attitude towards difference and diversity and will learn about places outside the local environment. Children will gain an understanding of their own identity and self-worth.

In **Faith and Belief** (RE), children will discuss and talk about religious festivals and their importance.



In **Art**, children will work to improve their skills in using a range of techniques to represent themselves and their ideas. This will include techniques such as using colour, line, pattern, shape, form, space and texture. They will learn to describe their own work and suggest ways to improve it using specific art vocabulary.

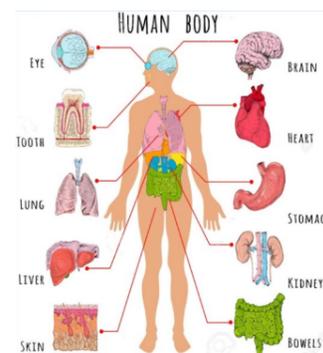
Children will begin their **Humanities** work by finding out about and exploring the countries and capital cities that make up the UK. They will also learn about the main physical and human features of these areas.

In **Physical Health and Wellbeing**, children will be learning to understand which groups they belong to and will be learning to respect the similarities and differences between people. Children will also learn about the importance of rules that keep them safe.

In **Primary Languages** in Year 1, children will learn that people around the world speak different languages and live differently. We will also begin to learn simple songs and rhymes.

In their **Music** lessons across the year, children will learn to sing and perform together, as well as begin to play simple instruments and recognise simple notation.

PE lessons will involve developing movements and actions using a range of body parts.



Newport
Community
School

► Year 1

► Autumn
Term 2019

Mrs Davies

Mrs Kent-
Holman

If you have any questions or would like to help in school, please see the class teacher in the first instance.

IMPORTANT DAYS:

PE - Wednesdays and Mondays or Fridays.

Reading Records - In on Monday.

Weekly Home Learning - Out on Friday, in on Wednesday.

Project Home Learning

Due in the week commencing **18th November**

Create a decoration for the celebration of your choice e.g bunting to celebrate a wedding, a Christmas decoration, a wedding anniversary, a flower arrangement, a Rangoli pattern, etc.

The speaking and listening skills that we will be focusing on, will be:

- To be able to explain our ideas in full sentences using an audible voice.
- To be able to ask and answer questions.
- To listen with sustained concentration.

Key Questions to be investigated:

Who am I? Are you like me?

What groups do I belong to?

What are the purposes of my heart, lungs and bones?

How is my life similar to the lives of other people?

What celebrations happen at different times of year?

What celebrations happen in different parts of the world/throughout the world?

The curriculum newsletter informs you of the organisation of learning in your child's class for the Autumn term. This includes the Project Home Learning for you to complete with your child, along with the date that this should be handed in.

We hope you find this document a useful tool in supporting your child's learning at home. If you have any questions, please feel free to speak to your child's class teacher.

YEAR 1 SPELLINGS

As you may be aware, in Year 1 there are some spellings which children are expected to be able to spell by the end of the year. Throughout the year children learn spelling patterns as well as common words which do not follow these patterns, 'tricky words'. Below is a list of common words which children will be expected to spell by the end of Year 1.

Please focus on supporting your child to practise spellings that they do not know rather than trying to learn all at once. We will also be continuing to practise these in our phonics sessions. We hope that this strategy will support all children to make progress with their spelling.

100 High Frequency Words

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	came
said	had	me	oh
in	my	down	about
he	her	dad	got
I	what	big	their
of	there	when	people
it	out	it's	your
was	this	see	put
you	have	looked	could
they	went	very	house
on	be	look	old
she	like	don't	too
is	some	come	by
for	not	will	day
at	then	into	made
his	were	back	time
but	go	from	I'm
that	little	children	if
with	as	him	help
all	no	Mr	Mrs
an	saw	off	called
so	make	asked	here

Here are some ideas that might help your children learn their spellings

Train Write

busbusbusbusbusbusbusbusbusbusbus

Rainbow Write

their

Pyramid Write



Picture Write

